

21 DESCRIBE SPATIAL AND TEMPORAL RELATIONS

LEVEL: EARLY ADVANCED/ADVANCED

At the end of this language function, students will be able to . . .

- Use transitional words for time expression
- Express time relationship between past, present and future actions
- Use a variety of expressions of time with reference to time of speaking
- Use a variety of expressions of time with reference to shifted time

Activity	Skills			
	Listening	Speaking	Reading	Writing
<p>What important changes <u>have</u> your classmates made in their lives? Students will interview three classmates using the following questions: <u>Have</u> you changed any habit or routine recently? What kind of changes <u>have</u> you made? Why <u>have</u> you made the changes? How <u>have</u> the changes affected you?</p> <p>Based on the changes the students have experienced, they will decide together whether they agree that changes in life are generally for the better. Both students will write about the changes that have occurred.</p>	✓	✓		✓
<p>Experts in cross-cultural communication have found out that each culture is unique. For example, most Americans can easily identify several personal experiences and characteristics that make them unique. What about people from other cultures? Step 1: Students will interview three to four people from other cultures and will ask them these questions: What experiences have you had that may be unique to your culture? Step 2: Interviewers will present their findings in class and write a paragraph explaining what the interviewee has experienced.</p>	✓	✓		✓
<p>Students will bring to class the front page of a daily newspaper, or magazine and they will examine the articles with a partner or in small groups. The idea is that students find different time expressions and discuss the tenses used with those expressions. Then, students will write their own articles using different time expressions. Examples could include: Three days ago, last week, next year.</p>		✓	✓	✓
<p>Students will become news reports and develop a story about an incident, person or topic that occurred has occurred. Examples include: A famous soccer player</p>	✓	✓	✓	✓

Assessment for Forms and Functions

<p>has come to Woodburn. A rock star has invited a student to tour with them. Students write an report about the events that have occurred in their story using a variety of expressions of time and transitional words. Next they will present their story to the class as if they were a real news reporter. The audience will listen and list examples of expressions of time and use of transitional words in the report.</p>				
<p>Students will view a variety of pictures that represent events. They will work in pairs to make statements about the events using transition words and expressions of time. For example: The bus was late however we arrived on time anyway. He has already completed his homework. Three days ago, the cake was fresh. Finally, students will write their statements.</p>		✓		✓