

# 4 ASK AND ANSWER CLARIFYING AND INFORMATIONAL QUESTIONS

LEVEL: BEGINNING/EARLY INTERMEDIATE

**At the end of this language function, students will be able to . . .**

- Ask personal information
- Ask for directions
- Request permission
- Ask questions to seek information about objects
- Use simple present tense
- Use present progressive questions with the verb "to be"
- Ask questions to clarify classroom procedures

Activity	Skills																					
	Listening	Speaking	Reading	Writing																		
Role play: You are looking for three partners to do a school project. Write five yes/no questions to inter view your classmates. Decide who the best partners are for your school project.		✓		✓																		
Students write a letter to an imaginary pal. They will give personal information, and they will ask information questions as well.			✓																			
Students look at images of people and places around the world and they will identify them. They will also write sentences or paragraphs about these people and places.		✓		✓																		
Students work in pairs. Each pair will look at a newspaper and will ask and answer questions about the pictures. Example: Who is he? ----- He is Kofi Anan Where is he from? He is from Ghana		✓		✓																		
Students work in pairs. They choose a country they would like to visit. They will use an internet search engine such as <i>Yahoo</i> or <i>Goggle</i> or <i>Ask</i> to search for information. <b>For example:</b>	✓	✓		✓																		
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="6">Country</th> </tr> <tr> <th>Location</th> <th>Capital</th> <th>Weather (Climate)</th> <th>Language</th> <th>Population</th> <th>Currency</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Country						Location	Capital	Weather (Climate)	Language	Population	Currency								✓		✓
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Location	Capital	Weather (Climate)	Language	Population	Currency																	
Students will draw a map of their hometown or their classroom. They will describe their map to their partners. Then, they will write down the description.		✓		✓																		
Students are given a map of the school, town or state. They will ask and answer questions about places and locations.		✓																				