

A

Survival

Level: Newcomer

At the end of this topic, students will be able to . . .

- Introduce themselves
- Greet someone they know well, or that is their own age
- Share personal information about themselves
- Ask simple questions

Sample Language Patterns:

- What's your name?
- Hi, my name is.
- My name is.
- How are you?
- How do you do?
- How old are you?
- I am ___ years old.
- Nice to see/meet you.
- How old are you? I am — years old.
- Where do you live? I live:
- Where are you from? I am from:
- When is your birthday? My birthday
- What is your phone number? My:
- What is your address? My address is:
- Who is your teacher? My teacher is:
- What grade are you in? I am in —
- What school do you go to? I go to:
Good morning, afternoon, night, etc.

B

Alphabet, Numbers, Colors, Shapes, and Money

Level: Newcomer

At the end of this topic, students will be able to . . .

- Recognize upper and lower case English letters
- Recognizes sound letter correlation
- Names the alphabet
- Count cardinal numbers (age appropriate)
- Count ordinal numbers (age appropriate)
- Recognize mathematical symbols
- Name shapes
- Distinguish basic colors
- Differentiate between different bills and coins

Sample Language Patterns:

- How do you spell?
- Concept of alphabet name vs. sound
- Math vocabulary
- Cardinal and ordinal numbers
- Geometric shapes
- Colors
- Recognition, identification, reading & Plus +, minus --, equals =, times x, divided by -
- Circle, triangle, square, rectangle, diamond, etc...
- orange, green, purple, pink, black, gray, white, etc...
- What color is...?
- How many...?
- With ___ I can buy ___.
- ___ is worth ___.
- I can buy ___ with ___.
- Penny, nickel, dime, quarter, dollar, cents, change, and price



School

Level: Newcomer

At the end of this topic, students will be able to . . .

- Understands school rules
- Names titles of school personnel
- Names classroom objects and school subjects
- Name locations in the school
- Follows basic commands
- Expresses basic needs and wants

Sample Language Patterns:

- What is this?
- This is a...
- What are those?
- Those are...
- What are these?
- These are...
- This is...
- There are...
- There is...
- Please, may I...?
- Yes, please.
- No/yes, thank you.
- You're welcome
- I don't understand.
- I don't know.
- May I go to the bathroom?
- How do you spell/say ___ in English?
- I need a...
- The ___ is on/in the ___.
- I want a...

D

Body Parts and Feelings

Level: Newcomer

At the end of this topic, students will be able to . . .

- Identify body parts
- Name ailments
- Respond to basic commands/actions*
- Describe emotions

Sample Language Patterns:

- I ___ with my ___.
- This is my ____. These are my ___.
- My ___ hurts.
- I have a (headache, stomach ache, a pain in my...)
- Show me your* ___.
- How are you?
- I am ___ .
- How do you feel?
- I feel ____. (tired, achy, dizzy, happy, etc...)
- Point to where ___.
- Give me a ___.
- I need a ___.
- Lie down
- Be still
- Put your ___ up.

E

Clothing

Level: Newcomer

At the end of this topic, students will be able to . . .

Name clothing articles.

Name accessories.

Give and follow basic commands.

Manage store conversations.

Sample Language Patterns:

- Clothing vocabulary
- Singular and plural (a pair of pants, socks)
- What size do you wear?
- I wear a size...
- Do you have this ___ in a size ___?
- Does it fit?
- Is it too big?
- Is it too small?
- How much does it cost?
- How much is/are ___?
- ___ is expensive.
- ___ is cheap.
- You should try it on. (I will try it on.)
- What are you wearing?
- Put on/take off
- Change your ...
- I need to return ...
- Is this on sale?

F

Home and Family

Level: Newcomer

At the end of this topic, students will be able to . . .

- Name immediate family members and titles
- Describe people (physical characteristics and personality)
- Name rooms in a house or apartment
- Identify various types of furniture
- Uses basic prepositions of space

Sample Language Patterns:

- Mom, Dad, Sister, Brother, etc... (family names)
- Mr., Miss, Ms., Mrs., Dr.
- She is... (tall, short,...)
- He has...(long hair, brown hair,...)
- I'm shy(nice, friendly, energetic,...)
- I live in a house. (...an apartment)
- There is/are... (five rooms, one bathroom, two bedrooms)
- Where is ...?
- Furniture vocabulary
- In, on, under, over, inside, outside,... (The table is in the dining room.)

G

Food

Level: Newcomer

At the end of this topic, students will be able to . . .

- Name basic food vocabulary
- Name basic food groups
- Name eating utensils
- Identify meals
- Ask and answer questions about food

Sample Language Patterns:

- Food vocabulary (hamburger, french fries, beans,...)
- Please pass the...
- I like...
- I don't like...
- May I have some ___ please?
- Meal vocabulary (breakfast, lunch, dinner, snack)
- Eating utensil vocabulary (fork, knife, plate, napkin, bowl, etc.)
- Food group vocabulary (breads, meats, vegetables, etc.)
- What do you eat for breakfast? (lunch, dinner, etc.)
- Do you prefer ___ or ___? (Do you prefer apples or oranges?)
- I want some ___.
- There isn't any ___.
- I would like a ...
- I need a ...
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H

Seasons, Calendar, Weather, Holidays and Time

Level: Newcomer

At the end of this topic, students will be able to . . .

- Name days of week
- Name months of the year
- Name important holidays in American culture
- Describe weather and seasons
- Describe time of day
- Tell time

Sample Language Patterns:

- What day is it?
- What day is today?
- What month is it?
- What year is it?
- Day, week, month, weekend, year
- Today, yesterday, tomorrow
- Monday, Tuesday, Wednesday...
- What time is it?
- What is the time?
- What time do you...?
- When will you...?
- O'clock, half past, quarter till...
- Hour, minute, second
- a.m./pm.
- Morning, noon, afternoon, evening,
- What is your favorite holiday?
- Christmas, Easter, Thanksgiving, Fourth of July, Valentines Day...
- What is the weather like?
- Today is ... (rainy, sunny, cloudy...)



Community

Level: Newcomer

At the end of this topic, students will be able to . . .

- Explain places in the community
- Tell directions
- Follow important signs
- Name common community occupations
- City, State, Country

Sample Language Patterns:

- Is there a ___ nearby? (fire station, library, police station...)
- Where is the supermarket? (fire station, library, police station...)
- The ___ is next to the ___. (Near, across the street from...)
- How do I get to the...?
- Go down ___ street
- Turn left/right
- Stop, go, yield
- What do you do?
- What is your job?
- Where do you work?
- He works as a ___ (policeman, firewoman, doctor, teacher,...)
- Where do you live?
- I live in _____. (I live in Woodburn, Oregon.)
- Where are you from?
- I am from _____. (China)