

ELD Reading Test Grades 6-8

Beginner/Early intermediate

Directions: Read each of the passages. Then, read each of the questions that follow and decide on the BEST answer. There are a lot of different kinds of questions, so read each question carefully before marking your answer.



A Short Ride

The alarm clock rang in Claudia's bedroom. She got out of bed, took a shower, and dressed. Then she went to the kitchen, but no one was there. Claudia remembered that her father was away on a trip. He wouldn't be home until Monday. Claudia saw that her mother was still sleeping. Her mother had seemed very tired last night, so Claudia decided not to disturb her.

Claudia ate some breakfast. She checked her backpack to make sure she hadn't forgotten anything. Then she went to the bus stop. The bus did not come right away. Claudia looked at her watch. The bus was very late, but finally it arrived. Claudia got on, but she was surprised when she did not see any of her friends. She was feeling perplexed. "What is going on?" she wondered.

Suddenly Claudia realized what the problem might be. She walked up to the bus driver and asked, "What day is it today?"

"Today is Saturday," the driver replied.

"Thank you," Claudia said. She got off at the next stop. Then she hurried back home, laughing to herself.

1. What is this story mostly about?
 - a) A girl's breakfast
 - b) A late bus
 - c) A girl's mistake
 - d) A tired mother

2. This story takes place on ____.
 - a) Monday afternoon
 - b) Saturday afternoon
 - c) Monday morning
 - d) Saturday morning

3. In this story, the word disturb means to ____.

- a) cook
- b) bother
- c) sleep
- d) remember

4. How does Claudia probably feel at the end of the story?

- a) Silly
- b) Late
- c) Tired
- d) Smart



The Fundraiser

The science club wanted to raise money for a trip to the Science National Museum. They needed \$400. "Does anyone have an idea?" asked Mr. Sanchez, their adviser.

"Let's collect pennies," María said.

"That's a lot of pennies," Stephen said.

They decided to try. Delia's grandmother gave her 79 pennies. Amir's uncle gave him his whole collection: 762 pennies. Mai found 98 in her family's coin basket. Mr. Medrano put a can in the teachers' room. In a week there were 491 pennies inside. Stephen put a jar in the local store. He made a sign that said "Send the Science Club to the Museum." Two weeks later he took out 1,057 pennies.

The local newspaper ran a story about the penny drive. A woman who read it called the school and donated her life collection of 2,316 pennies. A local business gave the club over 5,000 pennies. The science club members wrapped pennies in paper tubes and took them to the bank.

The club collected 41,578 pennies in just one month. It was enough to go to the Science Museum and also buy a penny bank so they could keep saving pennies.

5. Who had the idea to collect pennies?

- a) Mr. Medrano
- b) Stephen
- c) María
- d) Delia

6. In this story, the word donated means__.

- a) read
- b) wrapped
- c) saved
- d) gave

7. Why did the students collect pennies?

- a) To put in the bank
- b) To pay for a trip
- c) To buy science equipment
- d) To give to Mr. Medrano

8. What order did the students follow to get the pennies ready to take to the bank?

- a) First, they took the pennies to the bank. Then, they wrapped the pennies in paper tubes. Finally, they collected the pennies.
- b) Finally, they collected the pennies. Then, they wrapped the pennies in paper tubes. First, they took the pennies to the bank.
- c) First they collected the pennies. Then, they wrapped the pennies in paper tubes. Finally, they took the pennies to the bank.
- d) Then, they wrapped the pennies in paper tubes. Finally, they took the pennies to the bank. First, they collected the pennies.

New School Schedule

Dimitriv is going to a new school. Here is her class schedule.

Period	Time	Teacher	Subject	Room
1	8:30 -9:20	Mrs. Clark	Language Arts	1
2	9:25 – 10:15	Mrs. Harris	Health	2
3	10:20 – 11:10	Mr. Nuñez	Spanish	3
4	11:15 – 12:05	Lunch		Cafeteria
5	12:10 – 1:00	Mr Blanco	Science	4
6	1:05 – 1:55	Ms. Shore	Math	5
7	2:00 – 2:50	Mr. Lee	History	6

9. Who teaches Dimitriv's seventh-period class?

- a) Mrs. Harris
- b) Mr. Lee
- c) Ms. Shore
- d) Mrs. Clark

10. What time does Dimitriv have health?

- a) Nine twenty-five to a quarter past ten
- b) Nine twenty-five to ten twenty
- c) Twenty-five minutes after nine to half past ten
- d) Half past ten to twenty-five minutes after nine

11. What is this passage mostly about?

- a) Ming Sui's class schedule
- b) How many classes there are
- c) When Dimitriv eats lunch
- d) Dimitriv's new school schedule

Wilsonville Recycle Program



Wilsonville Program Is Under Way

Dear Wilsonville resident:

Most of us know that garbage has become a big problem. Garbage dumps and landfills are getting full. You can help reduce the amount of trash going to our landfill by recycling. The town of Westwood now has a recycling program. Each household has received a large green plastic recycling container labeled with the words "Recycle Now." Please use this box for your recyclable materials instead of throwing them into the trash.

What Can Be Recycled

We will collect glass containers, aluminum cans, paper, plastic jugs, and bottles that have a recycling symbol on the bottom. Only plastic items with the number 1 or 2 on the bottom can be recycled at this time.

Directions for Recycling

1. Rinse all containers thoroughly with water to avoid problems with insects and other pests.
2. Stack newspapers in the bottom of your green container. Place glass, metal, and plastic items on top of the newspapers.
3. Place the green container next to the curb in front of your house before 8:00 A.M. on your scheduled collection day.

The recycling truck will pick up your items once a week according to the schedule below:

Area of Town	Collection Day
North	Monday
South	Tuesday
East	Wednesday
West	Thursday

Thanks for doing your part! Let's all work together to make this clean-up drive in our community a success.

Wilsonville recycle committee

12. The word drive in this passage means
- a) energy
 - b) a short trip
 - c) a planned effort
 - d) a street or road

13. According to passage describe what can be recycled
- a) Shoes, books and cans.
 - b) cans, newspapers, and old cell phones
 - c) Plastic toys, aluminum, and paper
 - d) glass bottles, aluminum cans and plastic containers

14. What is the best summary of this letter?
- a) Wilsonville residents are told what materials to recycle, how to sort materials, and when their materials will be collected.
 - b) Glass containers, aluminum cans, and plastic containers should be placed in the recycling boxes.
 - c) Plastic containers that have a triangle and a 1 or 2 on the bottom will be collected in Westwood.
 - d) All recyclable items not collected each week will be collected at other times.

15. What is the collection day for East Wilsonville?
- a) Monday
 - b) Tuesday
 - c) Wednesday
 - d) Thursday



Football vs. Soccer

American Football, or “football”, as we call it, has similar origins to soccer. They even share a name as most of the world calls soccer “football”. Through the years, however, they have evolved into two very different games.

Both games started with a similar purpose. Each team needs to get the ball into the opposing team’s goal. In football, the players move the ball down the field by passing, catching and carrying it. Soccer players also pass the ball, but with their feet because they are not allowed to touch the ball with their hands. Soccer players do fall down and sometimes injure one another. Football players are more aggressive. For this reason, football players wear protective uniforms: helmets, mouth guards and pads. Soccer players wear shin guards to protect their legs from the kicking of other players. In football, players score six points by carrying the ball into the “end zone” – a touchdown. Soccer players score one point by kicking the ball into the goal.

Through time, these games have kept a few similarities, but overall, they’ve become quite distinct in their differences and certainly appeal to different types of people.

16. Football and soccer are both
- a) Board games
 - b) Sports
 - c) Toys
 - d) Vehicles

17. Paragraph two discusses the purposes of each game. Put an “X” next to each statement that shows a similarity between the two games.
- a) Get the ball into the opposing team’s goal.
 - b) Avoid using hands.
 - c) Throw the ball to other players.
 - d) Pass the ball.

18. The main idea of the whole passage is that
- a) Soccer is a better sport than football.
 - b) Football and soccer have become two distinct sports.
 - c) It's easy to see why the sports share a name.
 - d) Soccer players should get more points for a goal.

19. Which word in Paragraph 2 means the same as "wound" or "hurt"?
- a) protective
 - b) injure
 - c) aggressive
 - d) kicking

20. Are soccer and football very similar? Which sentence is exactly like the one in the passage?
- a) Through time, the two games have kept a few similarities.
 - b) Both games started with a similar purpose but now don't share one.
 - c) Through the years, however, they have evolved into two very different games.
 - d) Both teams try to score a goal to earn points.

READING TEST ANSWER KEY
Grades 6-8 Beginner/Early Intermediate

Question	Answer		Function	Student Response Correct or Incorrect	
1.	C	A girl's mistake.	Ask and Answer Clarifying and Informational Questions	C	I
2.	D	Saturday morning	Describe Spatial and Temporal Relations	C	I
3.	B	Bother	Ask and Answer Clarifying and Informational Questions	C	I
4.	A	Silly	Express Needs, Likes and Feelings	C	I
5.	C	María	Ask and Answer Clarifying and Informational Questions	C	I
6.	D	Gave	Give and Follow Directions and Sequence	C	I
7.	B	To pay for a trip.	Ask and Answer Clarifying and Informational Questions	C	I
8.	C	First, wrap the pennies in paper tubes, second, take them to the bank.	Give and Follow Directions and Sequence	C	I
9.	B	Mr. Chow	Give and Follow Directions and Sequence	C	I
10.	C	9:00-10:00	Describe Spatial and Temporal Relations	C	I
11.	D	Dimitriv's new school schedule	Ask and Answer Clarifying and Informational Questions	C	I
12.	C	A planned effort	Ask and Answer Clarifying and Informational Questions	C	I
13.	B	Glass, aluminum cans, plastic jugs and bottles.	Describe People and Things	C	I
14.	B	First you rinse, Second you stack, Third you place container at the curb.	Give and Follow Directions and Sequence	C	I
15.	C	Wednesday	Describe Spatial and Temporal Relations	C	I
16.	B	Sports	Compare and Contrast	C	I
17.	A	Get the ball to the opposing team's goal.	Compare and Contrast	C	I
18.	B	Football and soccer have become two distinct sports.	Ask and Answer Clarifying and Informational Questions	C	I
19.	B	Injure	Ask and Answer Clarifying and Informational Questions	C	I
20.	A	Through time, the two games have kept a few similarities.	Describe Spatial and Temporal Relations	C	I

Functions Requiring Further Development

- Ask and Answer Clarifying and Informational Questions
- Describe Spatial and Temporal Relations
- Express Needs, Likes and Feelings
- Give and Follow Directions and Sequence
- Describe People and Things
- Compare and Contrast