

3-5 SPEAKING PICTURE CHAT ASSESSMENT BEGINNING/EARLY INTERMEDIATE

Student Name _____ **Date** _____

The purpose of this assessment is to elicit student responses consistent with the Beginning and Early Intermediate Proficiency Levels. Students will view and discuss the picture.

Begin by allowing time for the student to view the *picture*.

Say, "I want you to look at all the people, places and things in this picture. In a minute we'll talk about it."

Language Form	Teacher Says	Student Says or Does	Score
1- Express Greetings and Social Courtesies	1. "Hi, how are you doing today?"	1. Produces an appropriate response For Example: Fine, thank you.	
2- Give and Follow Directions and Sequencing	2. Give NO visual cues and ask student to "Sit down. Or Take a seat."	2. Student sits down in chair.	
2- Give and Follow Directions and Sequencing	3. Using no visual cues, say, "Look at these pictures. In a minute we'll talk about them."	3. Student begins to look at the picture.	
2- Give and Follow Directions and Sequencing	4. "Tell me what happened in the story."	4. Student uses transitional words that imply a sequence. (First, next, last) For example: <i>First, the boy was in his room.</i>	
3- Express Needs, Likes and Feelings	5. "Why did the boy put the stuffed bunny in his backpack?"	5. Responds with words or phrases that express that the boy likes his bunny or that it is his favorite toy.	
3- Express Needs, Likes and Feelings	6. "How did the boy feel when he lost his bunny? How can you tell?"	6. Responds expressing the boy's feelings.	
4- Ask and Answer Clarifying and Informational Questions	7. "Explain to me where the boy's soccer ball is."	7. Responds expressing location. For example: <i>The ball is on the floor in the boy's room.</i>	
4- Ask and Answer Clarifying and Informational Questions	8. "Now you ask me a question about the pictures."	8. Formulates a question.	
5- Participate in Conversations and Discussions	9. "What do you know about going to school on a bus?"	9. <i>I know that buses are ...</i>	
5- Participate in Conversations and Discussions	10. "Do you think that it was a good idea for him to take his bunny on the bus?"	10. Expresses opinion using <i>Yes, I think</i> or <i>No I think</i> or <i>I disagree with...</i>	
6- Describe People and Things	11. "What color is the boy's bed spread (or blanket)?"	11. It is blue, red and yellow.	
6- Describe People and Things	12. "Describe the bus driver to me."	12. Gives words or short phrases describing the bus driver.	
7- Describe Places	13. "Tell me about the boy's bedroom."	13. Student describes bedroom. <i>The room has a wood floor and a rug. It has a lamp. Etc.</i>	
7- Describe Places	14. "Describe the bus."	14. Student describes bus. <i>The bus has a lot of kids on it. It has grey seats. Etc.</i>	

8- Describe Actions	15. "Describe what the kids <u>are</u> doing on the bus."	15. Expresses that the kids are sitting on the bus and talking to each other.	
8- Describe Actions	16. "What <u>was</u> the boy doing on the bus?"	16. Expresses that he was looking out the window.	
9- Describe Spatial and Temporal Relations	17. "What time of day do you think this story happened?"	17. Expresses that it occurred some time in the morning. (He is on his way to school.)	
9- Describe Spatial and Temporal Relations	18. "What day of the week do you think this story occurred?"	18. Any day <i>Monday</i> through <i>Friday</i> .	
10- Compare and Contrast	19. "Tell me something that is the same about the boy at the beginning of the story, and the boy at the end."	19. Describes a comparison using either physical or emotional characteristic.	
10- Compare and Contrast	20. "What is different about the boy in picture 3 and picture 4?"	20. Describes using a contrast. For example: The boy in picture 3 is sad, the boy in picture 4 is happy/relieved.	
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