

6-8 SPEAKING PICTURE CHAT ASSESSMENT BEGINNING/EARLY INTERMEDIATE

Student Name _____ **Date** _____

The purpose of this assessment is to elicit student responses consistent with the Beginning and Early Intermediate Proficiency Levels. Students will view and discuss the photo.

Begin by allowing time for the student to view the photo.

Say, "I want you to look at all the people, places and things in this picture. In a minute we'll talk about it."

Language Form	Teacher Says	Student Says or Does	Score
1- Express Greetings and Social Courtesies	1. "Hi, how are you doing today?"	1. Produces an appropriate response For Example: Fine, thank you.	
2- Give and Follow Directions and Sequencing	2. Give NO visual cues and ask student to "Sit down. Or Take a seat."	2. Student sits down in chair.	
2- Give and Follow Directions and Sequencing	3. "Review the picture for a couple of minutes and then we will talk about it."	3. Student reviews drawing.	
2- Give and Follow Directions and Sequencing	4. Point the car. "What do you think that these people will do next?"	4. Student responds with sequencing several events. (First, Next, Then)	
3- Express Needs, Likes and Feelings	5. Point to the boy with the balloon. Ask "Do you think this boy is angry or surprised?"	5. Student responds with <i>I think the boy is...</i>	
3- Express Needs, Likes and Feelings	6. "It seems like the people in this picture are having a good time. Which activity do <u>you</u> want to do?"	6. Expresses what he/she wants to do.	
4- Ask and Answer Clarifying and Informational Questions	7. Point to the barking dog. Ask, "Describe where to find this dog in this picture."	7. Answers using directions.	
4- Ask and Answer Clarifying and Informational Questions	8. "Now you ask me a question about the picture."	8. Formulates a question.	
5- Participate in Conversations and Discussions	9. Point to the circle of singers and musicians. Ask, "What are these people doing?"	9. The ___ is / are... (playing, signing, listening, drumming, etc.)	
5- Participate in Conversations and Discussions	10. "Do you agree that everyone in the picture is enjoying the music?"	10. Student agrees or disagrees with comment.	
6- Describe People and Things	11. Point to the girls playing basketball. Say, "These girls are playing basketball. What shape is a basketball?"	11. A circle or sphere	
6- Describe People and Things	12. "How does a basketball feel?"	12. It feels bumpy, lumpy, etc. Paying attention to subject verb agreement. <u>Subject + verb + adjective.</u>	

7- Describe Places	13. "There are two cats in the picture. Describe where the two cats are located."	13. Student responds using the prepositions "on her lap" and appropriate preposition to describe the cat in-front-of the porch.	
7- Describe Places	14. "Where is the basketball hoop in this picture located?"	14. Student responds using on the wall, to the left of the door, between the car and the door, or any other appropriate response.	
8- Describe Actions	15. "What is going on in this picture?"	15. Present progressive. Example: The people are singing, playing the guitar, playing basketball, etc.	
8- Describe Actions	16. "I see a barking dog. What else is making noise in the picture?"	16. Student describes noises and activities making noises.	
9- Describe Spatial and Temporal Relations	17. "What time of day do you think this picture is taking place?"	17. Student responds with when he/she thinks the activity is occurring.	
9- Describe Spatial and Temporal Relations	18. "During which seasons could this picture be taking place?"	18. Spring or summer. If a student says another, ask why they think that. (If a student has not been here for 1 complete year, their answer may be based on the schema of another location.	
10- Compare and Contrast	19. Point to the two men sitting on the ground playing the guitar and the drums. Ask, "Tell me something that is the same about these two men."	19. Student compares the two men.	
10- Compare and Contrast	20. Point to the same two men sitting on the ground playing the guitar and the drums. Ask, "Tell me something that is different about these two men."	20. Student contrasts the two men.	
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