

9-12 SPEAKING PICTURE CHAT ASSESSMENT
BEGINNING/EARLY INTERMEDIATE

Student Name _____ **Date** _____

The purpose of this assessment is to elicit student responses consistent with the Beginning and Early Intermediate Proficiency Levels. Students will view and discuss the picture.

Begin by allowing time for the student to view the picture.

Say, "I want you to look at all the people, places and things in this picture. In a minute we'll talk about it."

| Language Form | Teacher Says | Student Says or Does | Score |
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| 1- Express Greetings and Social Courtesies | 1. "Hi, how are you doing today?" | 1. Produces an appropriate response For Example: Fine, thank you. | |
| 2- Give and Follow Directions and Sequencing | 2. Give NO visual cues and ask student to "Sit down. Or Take a seat." | 2. Student sits down in chair. | |
| 2- Give and Follow Directions and Sequencing | 3. "Review the picture for a couple of minutes and then we will talk about it." | 3. Student reviews drawing. | |
| 7- Describe Places | 4. "Describe this place to me." | 4. Student describes using details of nouns, verbs and adjectives. | |
| 2- Give and Follow Directions and Sequencing | 5. "Point to the helicopter." | 5. Student points to the helicopter. | |
| 3- Express Needs, Likes and Feelings | 6. "Do you like to travel on a bus?" | 6. Student expresses like or dislike. | |
| 3- Express Needs, Likes and Feelings | 7. "Where do you want to travel and how do you want to get there?" | 7. Expresses what he/she wants to do. Example: I want to travel to New York on a train. | |
| 4- Ask and Answer Clarifying and Informational Questions | 8. "How many different types of transportation are in the picture?" | 8. Student responds to clarifying question. | |
| 4- Ask and Answer Clarifying and Informational Questions | 9. "Now, you ask me a question about the picture." | 9. Student formulates a question. | |
| 5- Participate in Conversations and Discussions | 10. Point to the family of four entering the park. Ask, "Where are these people going?" | 10. Student answers, "They are going..." | |
| 5- Participate in Conversations and Discussions | 11. Point to the people in the white jackets. Ask, "Where do you think these people are going?" | 11. Student answers, "I think they are going..." or "They might be going..." | |
| 6- Describe People and Things | 12. "Describe the people getting into the taxi." | 12. Student describes the woman with two children using nouns, verbs and adjectives. | |
| 6- Describe People and Things | 13. Point to the two bicyclists riding down the street. Say, "Describe these two cyclists to me." | 13. Describes using nouns, verbs and adjectives. | |
| 7- Describe Places | 14. "Describe what sounds the people in this picture can hear." | 14. Student describes sounds. | |

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| 9- Describe Spatial and Temporal Relations | 15. "What time of year do you think it is in this picture?" | 15. Student answers with a season or a month. | |
| 9- Describe Spatial and Temporal Relations | 16. "What time of day do you think it is in this picture?" | 16. Student answers with a time. For example, four o'clock. | |
| 8- Describe Actions | 17. Point to the man near the Emergency sign. Ask, "What do you think this man is doing?" | 17. The man is + <u>verbing</u> ... | |
| 8- Describe Actions | 18. "What are the people in the park, under the light doing?" | 18. They are... or He is... or She is... | |
| 10- Compare and Contrast | 19. "Name three things that a taxi and a bus have in common?" | 19. Student responds using comparative language. Example: They both are... | |
| 10- Compare and Contrast | 20. "Name three differences between a plane and a bus." | 20. Student responds using contrasting language. Example: A plane is in the air, but a bus is on the ground. | |
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