

**K-2 SPEAKING PICTURE CHAT ASSESSMENT
BEGINNING/EARLY INTERMEDIATE**

Student Name _____ **Date** _____

The purpose of this assessment is to elicit student responses consistent with the Beginning and Early Intermediate Proficiency Levels. Students will view and discuss the photo.

Begin by allowing time for the student to view the photo.

Say, "I want you to look at all the people, places and things in this picture. In a minute we'll talk about it."

Language Form	Teacher Says	Student Says or Does	Score
1- Express Greetings and Social Courtesies	1. Greet the student and ask, " How are you today? "	1. Fine, good, not good, etc.	
1- Express Social Greetings and Courtesies	2. Refer to the entire picture, " Do you like to go to the park? "	2. Yes/No	
7- Describe Places	3. " Describe this place to me. "	3. Describes using details of nouns, verbs and adjectives.	
2- Give and Follow Directions and Sequencing	4. " Point to picture of the boy who is fishing. "	4. Places object on the correct picture.	
2- Give and Follow Directions and Sequencing	5. " Point to the picnic basket, then to the barbeque, and, finally, to the water. "	5. Places object on the picnic basket, on one of the 2 barbeques and anywhere in the water.	
3- Express Needs, Likes and Feelings	6. Refer to the entire picture. " Show me something you don't like in the picture. Tell what you don't like about it. "	6. Points to something they don't like and expresses dislike.	
3- Express Needs, Likes and Feelings	7. " Which activity do you want to do? "	7. Expresses what he/she wants to do.	
4- Ask and Answer Clarifying and Informational Questions	8. Pointing to the cabins say, " In words, tell me where the cabins or houses are. "	8. Answers using directions.	
4- Ask and Answer Clarifying and Informational Questions	9. " Now you ask me a question about the picture. "	9. Formulates a question	
5- Participate in Conversations and Discussions	10. Point to the table with the Grandma and say, " Talk to me about the people and activities at this table. "	10. Gives words, short phrases about the activities and people.	
5- Participate in Conversations and Discussions	11. Point to the kids swimming and say, " Do you think that it is ok for those kids to be swimming there? "	11. Student may respond with words or phrases that express agreement of disagreement, or may express "yes, I think that it is ok that..."	
6- Describe People and Things	12. Refer to the sailboat and say, " Describe the sailboat to me. "	12. Describes using adjectives about what the sailboat has.	
6- Describe People and Things	13. Refer to the couple in the forefront with the cooler and say, " Describe these people to me. "	13. Describes details using nouns, verbs and adjectives.	

7- Describe Places	14. Point to the bridge and say "Describe the location of the bridge."	14. Describes using prepositional phrases.	
8- Describe Actions	15. "Describe what this man is doing."	15. Describes using phrases and sentences with present progressive- is cooking	
8- Describe Actions	16. "Describe to me what the children do every time they come to this place."	16. Describe routines using present tense and maybe sequence words.	
9- Describe Spatial and Temporal Relations	17. "What time of the day is it in the picture?"	17. Describes time of day.	
9- Describe Spatial and Temporal Relations	18. "What season of the year is it?"	18. Describes season of the year.	
10- Compare and Contrast	19. "Tell me something that is the same about the man and the boy who are fishing."	19. Describes using "They both have..."	
10- Compare and Contrast	20. "Tell me something that is different about the man and the boy who are fishing."	20. Describes using he has but he doesn't have	
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