

3-5 SPEAKING PICTURE CHAT ASSESSMENT INTERMEDIATE

Student Name _____ **Date** _____

The purpose of this assessment is to elicit student responses consistent with the Intermediate Proficiency Level. Students will view and discuss the picture.

Begin by allowing time for the student to view the *picture*.

Say, "I want you to look at all the people, places and things in this picture. In a minute we'll talk about it."

Language Form	Teacher Says	Student Says or Does	Score
15-Describe People, Places and Things in Detail	1. "Describe what you see in the picture."	1. Elaborated sentences with details of nouns and adjectives.	
14-Ask Clarifying and Informational Questions	2. "What is something that you are wondering about or that is confusing in the picture? Ask me a question about what you see."	2. Formulates a question using <i>who, what, when, why, or where...</i>	
19-Make Predictions, Inferences, Cause and Effect	3. "What do you think these students are studying? What makes you think that?"	3. <i>I think they are... because...</i>	
20-Summarize, Draw Conclusions and Make Generalizations	4. "Do you think the class studies stars? Why or why not?"	4. <i>No, (or yes) because...</i>	
20-Summarize, Draw Conclusions and Make Generalizations	5. "Do you think this class looks interesting? Why or why not?"	5. Student gives opinion and supports idea.	
14-Ask Clarifying and Informational Questions	6. Point to the student who is walking towards the teacher. Say, "It looks like this student is going to ask his teacher for something. What might he ask his teacher for? How would he ask his teacher?"	6. Formulates a logical question using appropriate tone for an adult and asks a question using <i>where, what, who, when, may I, etc.</i>	
16-Describe Locations of People, Places & Things	7. "Where are the plants in the room located?"	7. Uses elaborated sentences that include prepositional phrases. Example- <i>"The plants are in the window, on the window sill, by the windows, on the counter..."</i>	
20-Summarize, Draw Conclusions and Make Generalizations	8. "How many plants do you see?"	8. Answers using number adjectives.	
17-Define, Explain Actions and Sequence	9. "What are the steps to grow a flower or a plant?"	9. Answers using sequencing words such as <i>first, next, then, etc.</i>	
11- Describe Spatial and Temporal Relations	10. "How often do you think the students have to water their plants?"	10. Defines using words like <i>seldom, often, once in a while...</i>	
18-Compare, Contrast and Classify	11. "Are all of the plants in the room the same? What about them is the same? What about them is different?"	11. Uses comparative phrases. Example – <i>"The plants are similar..., the leaves on these plants are taller, smaller, thicker, etc."</i>	

16-Describe Locations of People, Places & Things	12. "Can you tell me where the skeleton is located?"	12. Describes location using prepositional phrases	
18-Compare, Contrast and Classify	13. Point to the boy with the microscope and the girl drawing a plant. Ask, "Which student is the most studious? Why?"	13. Student responds with comparative language.	
12-Manage Conversations and Participate in Discussions	14. Point to the boy who is using the microscope. Ask, "When was the last time you used a microscope?"	14. Student responds with, <i>"I haven't yet..., I'm not sure,</i> or a time related response.	
15-Describe People, Places and Things in Detail	15. "The pet in this classroom looks sort of like a guinea pig. Describe the pet in the picture."	15. Elaborated sentences with details of nouns and adjectives.	
13-Explain Needs, Feelings, Opinions, Thoughts	16. "Do you think it is a good idea to have a pet in a classroom?"	16. Student responds with opinion.	
12-Manage Conversations and Participate in Discussions	17. "When was the last time you were able to play with a pet?"	17. Student responds with, <i>"I haven't yet..., I'm not sure,</i> or a time related response.	
19-Make Predictions, Inferences, Cause and Effect	18. Point to the two students eating pizza. Ask, "Why do you think these two students are eating pizza and the others are not?"	18. Student gives opinion and supports idea.	
11- Describe Spatial and Temporal Relations	19. "Based off what you can see in the picture, what time of day do you think it is?"	19. Student responds logically giving a time <i>o'clock, before, after, lunch time, morning,</i> etc.	
13-Explain Needs, Feelings, Opinions, Thoughts	20. "In your opinion, which activities in this classroom would you like to do? Why?"	20. Student responds with a conjunction such as – <i>both, either, neither, none,</i> etc. or <i>I prefer,</i> etc.	
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