

6-8 SPEAKING PICTURE CHAT ASSESSMENT INTERMEDIATE

Student Name _____ **Date** _____

The purpose of this assessment is to elicit student responses consistent with the Beginning and Early Intermediate Proficiency Levels. Students will view and discuss the photo.

Begin by allowing time for the student to view the photo.

Say, "I want you to look at all the people, places and things in this picture. In a minute we'll talk about it."

Language Form	Teacher Says	Student Says or Does	Score
15-Describe People, Places and Things in Detail	1. "Describe what you see in the picture."	1. Elaborated sentences with details of nouns and adjectives.	
11- Describe Spatial and Temporal Relations	2. "What were the first three things that you noticed in the picture?"	2. First, then, at first, later, next, after that...	
14-Ask Clarifying and Informational Questions	3. "What is something that you are wondering about or that is confusing in the picture? Ask me a question about what you see."	3. Formulates a question using <i>who, what, when, why, or where...</i> or formulates a clarifying question <i>using what does it mean, I'm confused, I don't understand...</i>	
14-Ask Clarifying and Informational Questions	4. "Let's have you ask me a question about the people or activities in the picture."	4. Formulates a question using <i>who, what, when, why, or where...</i>	
15-Describe People, Places and Things in Detail	5. "Describe these two people in detail." Point to the people talking to the left of the door.	5. Describe using directional language.	
18-Compare, Contrast and Classify	6. Point to the two women sitting. Ask, "What do these two women have in common? What is different about them?"	6. <i>They both..., ___ter (comparatives), They have, she has, I like ___ better than ___.</i>	
13-Explain Needs, Feelings, Opinions, Thoughts	7. Point to the man playing the drums. "How does a person play the drums?"	7. Describes movements one must make to play the drums using adverbs.	
19-Make Predictions, Inferences, Cause and Effect	8. Point to the car to the left of the yard. Ask, "Why do you think the man in the car is honking his horn?"	8. Makes a prediction or inference about the situation.	
20-Summarize, Draw Conclusions and Make Generalizations	9. "What do you think the driver of the car will do now?"	9. Answers with, <i>"He will___. He will probably ___. Maybe he will___,"</i> or other appropriate response.	
16-Describe Locations of People, Places & Things	10. "Can you tell me where the birds are located?"	10. Responds with <i>On the... or In the...</i>	
17-Define, Explain Actions and Sequence	11. Point to the popped balloon. "It looks like their balloon popped. They will have to blow up another one. What are the steps to blowing up a balloon?"	11. Responds with <i>first, next, then, second, third,</i> etc.	

15-Describe People, Places and Things in Detail	12. Point to the porch and the tree with the birds. Ask, "Describe how to get from the porch to the tree with the birds."	12. Elaborate sentences with prepositional phrases.	
18-Compare, Contrast and Classify	13. "Tell me the drums, recorder, guitar, and maracas (the instruments) in order from loudest to softest."	13. Responds with ranking words such as: <i>First, second, third...</i> Or <i>___, ___er, ___est</i>	
19-Make Predictions, Inferences, Cause and Effect	14. "In your opinion, what is the main reason that the woman is covering her ears?"	14. Makes inferences about a situation by using language such as <i>It seems like..., It looks like she might be..., Because of the...</i>	
13-Explain Needs, Feelings, Opinions, Thoughts	15. Point to the woman covering her ears. Ask "What should she do to get away from the noise?"	15. <i>I think she should...</i> <i>She could...</i> <i>In my opinion...</i> <i>I believe...</i>	
12-Manage Conversations and Participate in Discussions	16. "Do you play an instrument? Do you think it would be difficult to learn to play the recorder (the drums, the guitar)?"	16. <i>I'm not sure.</i> <i>Yes, I think...</i> <i>Not really..., I think... or other appropriate opinion.</i>	
17-Define, Explain Actions and Sequence	17. "Do you enjoy playing basketball? How often do you play?"	17. <i>Every day, never, usually at..., sometimes, once in a while, etc.</i>	
11- Describe Spatial and Temporal Relations	18. "How often does your family get together with friends and family like this one?"	18. <i>Seldom, always, rarely, never, from time to time, once/twice... etc.</i>	
20-Summarize, Draw Conclusions and Make Generalizations	19. "Why do you think all of these people came here?"	19. Responds with general statement Example: <i>Because they...</i>	
12-Manage Conversations and Participate in Discussions	20. "It was nice talking with you."	20. <i>Thank you..., It was nice talking with you as well..., Good bye..., or other appropriate social courtesy.</i>	
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