

**9-12 SPEAKING INTERVIEW ASSESSMENT
INTERMEDIATE**

Student Name _____ **Date** _____

The purpose of this assessment is to elicit student responses consistent with the Intermediate Proficiency Level. Students will participate in a interview/conversation with his or her teacher.

Begin by saying, "Today, you and I are going to just have a conversation about you and you will have a chance to ask me some questions towards the end. I am going to take some notes while we are talking so please don't be worried. For our conversation today, you will need to speak in complete sentences. Do you have any questions before we begin?"

Language Form	Teacher Says	Student Says or Does	Score
12-Manage Conversations and Participate in Discussions	1. "How long have you attended school here in Woodburn?"	1. Student responds with a date/year/season or <i>Ever since I was... , Since I... , Etc.</i>	
11- Describe Spatial and Temporal Relations	2. "What schools have you attended throughout your life? Tell them to me in order."	2. Student uses sequence words to describe the order of his or her education. <i>First, then, at first, later, next, after that...Etc.</i>	
17-Define, Explain Actions and Sequence	3. "What are the steps necessary for being a good student?"	3. Explains sequence of events using academic language.	
11- Describe Spatial and Temporal Relations	4. "Do you ever come to school late? How often?"	4. Student responds using frequency words: <i>Always, sometimes, never, usually, seldom, rarely, from time to time,...</i>	
16-Describe Locations of People, Places & Things	5. "Where is your locker located?"	5. Describes a setting, location, or an environment. May give directions.	
17-Define, Explain Actions and Sequence	6. "Tell me which classes you are taking right now in order from the beginning of the day through the end."	6. Describes giving a sequence of classes. Example: <i>First, next, second, third,...</i>	
16-Describe Locations of People, Places & Things	7. "Where is your first class located?"	7. Describes a setting, location, or an environment. May give directions.	
13-Explain Needs, Feelings, Opinions, Thoughts	8. "Which class is your favorite? Why?"	8. Compliments or praises a class. <i>I like ____ because..., I like the way... Etc.</i>	
20-Summarize, Draw Conclusions and Make Generalizations	9. "What characteristics does a good teacher possess?"	9. Summarizes or makes a generalization about good teachers. Example: <i>In my opinion, good teachers are...</i>	
18-Compare, Contrast and Classify	10. "What types of teachers do you enjoy? Why?"	10. <i>I like people who make me laugh because I can take myself too seriously.</i>	
15-Describe People, Places and Things in Detail	11. "Who is a person you look up to? What are they like?"	11. Student describes person using nouns and adjectives. Proper subject verb agreement.	
15-Describe People, Places and Things in Detail	12. "Who is a person you find difficult to deal with? What are they like?"	12. Student describes person using nouns and adjectives. Proper subject verb agreement.	
18-Compare, Contrast and Classify	13. "What differences or similarities do the two people that you have described have?"	13. Compares and contrasts two people.	

13-Explain Needs, Feelings, Opinions, Thoughts	14. "What are some things about school, life or people that bother you?"	14. Responds by expressing feelings or opinions Example: <i>I like ___ because..., I like the way..., I don't like it when..., In my opinion..., Etc.</i>	
14-Ask Clarifying and Informational Questions	15. "What is a question that you HATE to hear your friends/parents/teachers ask?"	15. Responds with a question. Example: <i>Is your homework finished?</i>	
14-Ask Clarifying and Informational Questions	16. "What is a question that you LOVE to hear your friends/parents/teachers ask?"	16. Responds with a question. Example: <i>Are you hungry?</i>	
19-Make Predictions, Inferences, Cause and Effect	17. "What do you think would happen to the school if a student had the power to make changes in the school?"	17. Example: <i>If ___, then ___.</i> <i>If I were ___, I would ___.</i>	
19-Make Predictions, Inferences, Cause and Effect	18. "If you had power to change the school, what would you change?"	18. Example: <i>If ___, then ___.</i> <i>If I were ___, I would ___.</i>	
20-Summarize, Draw Conclusions and Make Generalizations	19. "Based on your observations and what you have heard, what do you think life will be like after High School?"	19. Uses future tense.	
12-Manage Conversations and Participate in Discussions	20. "It was nice talking with you. I hope you have a good vacation/weekend/day."	20. Student responds with appropriate formal or informal courtesy.	