

K-2 SPEAKING PICTURE CHAT ASSESSMENT INTERMEDIATE

Student Name _____ **Date** _____

The purpose of this assessment is to elicit student responses consistent with the Intermediate Proficiency Level. Students will view and discuss the photo.

Begin by allowing time for the student to view the photo.

Say, "I want you to look at all the people, places and things in this picture. In a minute we'll talk about it."

Language Form	Teacher Says	Student Says or Does	Score
12-Manage Conversations and Participate in Discussions	1. Greet student. "May I ask you some questions about this picture?"	1. Appropriate acceptance of the invitation using sentences.	
12-Manage Conversations and Participate in Discussions	2. "What do you think about this picture?"	2. Shares thoughts and ideas about it in sentences.	
11- Describe Spatial and Temporal Relations	3. "How do you know what season of the year it is in this picture?"	3. Describes details of activities in summer using sentences.	
11-Describe Spatial and Temporal Relations	4. "Look at the woman with the sunglasses. Tell me, in order, what is happening."	4. Describes order of events using first, next or then, last or finally using sentences.	
13-Explain Needs, Feelings, Opinions, Thoughts	5. "Look at the woman and the little girl. Pretend you are the little girl and you need help opening the jar. What would you say to ask for help?"	5. Sentences using would you please, could you, will you.	
13-Explain Needs, Feelings, Opinions, Thoughts	6. "What is your opinion of the food they are serving? Does it look like food that you like to eat?"	6. Responses such as, "I think____, In my opinion____"	
14-Ask Clarifying and Informational Questions	7. "What is something that you don't understand or is confusing to you in the picture? Make a question to ask me about that item."	7. Formulates a clarifying question using <i>what does it mean, I'm confused, I don't understand...</i>	
14-Ask Clarifying and Informational Questions	8. "Let's have you ask me a question about the people or activities in the picture."	8. Formulates informational question using who, what, where, when, why or how	
15-Describe People, Places and Things in Detail	9. "Describe in detail what they have."	9. Elaborated sentences with details of nouns and adjectives.	
15-Describe People, Places and Things in Detail	10. "Describe to me what you see in the picture using as many details as you can."	10. Elaborated sentences with details of nouns, verbs and adjectives.	
16-Describe Locations of People, Places & Things	11. "Describe how you get from the right side of the bridge to the boat dock."	11. Elaborated sentences with prepositional phrases. Example	

		"You cross the bridge and go by the houses and then you are at the dock"	
16-Describe Locations of People, Places & Things	12. "Describe how the items on the table are arranged."	12. Elaborated sentences using prepositional phrases. Example-"The fruit is next to the salt and the salad is in the bowl"	
17-Define, Explain Actions and Sequence	13. Point to the pump. Ask, "What is this? Please tell me what it does."	13. Defines pump using nouns and verbs. "It is a pump. It brings water from underground."	
17-Define, Explain Actions and Sequence	14. "Do you know about fishing? Explain how fishing works." Or "Do you know about cooking on a barbeque? Explain how you cook on the barbeque."	14. Uses sequence words to describe. "First you, then, next, finally"	
18-Compare, Contrast and Classify	15. Point to the two boys in the picture. Say, "Look at these boys. Tell me how they are the same. Tell me how they are different."	15. Uses comparative phrases. Example: "This boy is bigger than that boy." "They both have white shirts on."	
18-Compare, Contrast and Classify	16. "What can you tell me about all of these?"	16. Classifies the group. Example: "They are people."	
19-Make Predictions, Inferences, Cause and Effect	17. "Look at these children swimming. What do you <u>predict</u> will happen?"	17. Makes a prediction. Example: "I predict, I think, It looks like, etc"	
19-Make Predictions, Inferences, Cause and Effect	18. "Look at this pot. What is happening? What caused that to happen?"	18. States cause and effect. Example: "It's boiling. The fire/heat is making it hot."	
20-Summarize, Draw Conclusions and Make Generalizations	19. "Why do you think these people come here?"	19. Responds with general statement Example: "Because they____"	
20-Summarize, Draw Conclusions and Make Generalizations	20. "What do you think this picture is about?"	20. Summarizes Example: "I think this picture is about____."	
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